



Welcome to LOCAL DISTRICT C

From the Office of
Local District Central
Superintendent
Frances Baez



Greetings Leaders of Learning and Achievement,

This week's Principal's Organization meetings offered us a time to engage in reflection about the impact of COVID on student learning, in particular our students of color. There has been learning loss and we look forward to recovery. The notable keynote speaker, Dr. Howard, provided us multiple instances to recognize the heroic effort you and teachers have put forth to fulfill the promise of a public education during these trying times.

While you lead equity with commitment and conviction, please rest this weekend and come back with renewed strength to see the 100th day of school.

Happy Super Bowl Sunday!

In Community,
Frances Baez



DISTRICT UPDATES

Update/News/Announcements	Information Link	Contact
Feb 1st DOI Instructional Updates	Weekly Instructional News Elementary Secondary	
SECOND SEMESTER ONLINE EXTENDED LEARNING TIME (AFTER-SCHOOL AND SATURDAY SMALL-GROUP TUTORING)	Interoffice Correspondence Intent to Offer Periodic Certification Forms	



Professional Development Opportunities

Updates/Events/News:	Links:
<p>Spring PD Choice Board: You will find PD Modules to use during PD time, grade level meetings, and/or department meetings. We hope these PD modules will be of use to you as you support your teachers in rigorous standards based distance learning instruction. Effective engagement strategies are modeled as well as Culturally Relevant Teaching Strategies in the modules.</p>	<p>Teacher Spring PD Choice Board PDF Version</p>
<p>Updated LD Central Instructional Office Hours</p>	<p>Office Hours Schedule</p>
<p>LD Central Champions Loop: Do you have an engagement strategy that a teacher is using really well? Please share it with us! We'd like to collect pictures of the great work teachers are doing in LDC!</p>	<p>https://forms.gle/dS7VPkR9pxvTX4wv8</p>



Principals' Communication Update

February 5, 2021

Click on this link to download LD Central's Principals' Communication slide deck, as a PDF

UNITS	
<u>SCHOOL MENTAL HEALTH</u>	<u>SYSTEMS OF SUPPORT</u>
<u>OPERATIONS</u>	<u>SPECIAL EDUCATION</u>
<u>PAGE</u>	<u>PUPIL SERVICES & ATTENDANCE</u>
<u>SPECIALIZED STUDENT POPULATIONS</u>	

INSTRUCTION			
<u>DATA</u>	<u>ENGLISH LANGUAGE ARTS (ELA)</u>	<u>ENGLISH LANGUAGE DEVELOPMENT (ELD)</u>	<u>MATH</u>
<u>SCIENCE (STEAM)</u>	<u>DUAL LANGUAGE</u>	<u>TITLE ONE</u>	<u>COUNSELING & A-G</u>
<u>KINDERGARTEN READINESS</u>	<u>STUDENT VOICE UNIT</u>	<u>SCHOOL SUPPORT</u>	<u>EARLY EDUCATION</u>
<u>BLACK STUDENTS MATTER</u>			



Welcome to LOCAL DISTRICT C

Administrator of Operations
Miguel Saenz

Greetings Local District Central Champions,

I am looking forward to connecting with each one of you on Wednesday, February 10, 2021 at our Operations principals' Meeting.

At this month's meeting Staff Relations will be providing us information on staff evaluation procedures and giving us pointers on creating a student centered matrix for the 2021-2022 school year. Our mental health staff will be guiding us on how to successfully do risk assessments and create safety plans for students and staff during online learning. Our Systems of Support Advisers will be providing us with tools to better connect with one another and find ways to support our staff and student to healthy mindsets. I can't wait to see you all on Wednesday. Enjoy the weekend and be safe!

Miguel Saenz





OPERATIONS

Miguel Saenz, Administrator of Operations



Updates/Events/News:	Dates:	Links:
<p>Sharing Brings Hope Coordinator Survey: Please complete this short survey to identify your 2021 Charitable Campaign Coordinator</p> <p>This year the campaign will run from February 8, 2021 through April 9, 2021. The entire campaign will be conducted online. Please use the following link to access all CCC Materials at the Sharing Brings Hope website.</p> <p>Important CCC Dates:</p> <ul style="list-style-type: none">• Coordinator Trainings – January 28 through February 12• Payroll Deduction Week – March 1, 2021 through March 5, 2021• Student Online Fundraiser – March 8, 2021 through March 19, 2021		<p>http://bit.ly/CCC2021SignUp</p> <p>sharingbringshope.org</p>

CONTINUED...

Updates/Events/News:

Sharing Brings Hope Consolidated Charitable Campaign (CCC) is Back!

This year the campaign will run from February 8, 2021 through April 9, 2021. More information and trainings will be forthcoming. In the meantime, please consider who you would like to select as your school site CCC Coordinator to lead this effort at your school.

Important CCC Dates:

- Coordinator Trainings – January 28 through February 12
- Payroll Deduction Week – March 1, 2021 through March 5, 2021
- Student Online Fundraiser – March 8, 2021 through March 19, 2021

Due to the COVID-19 pandemic, our annual CCC will operate differently from previous years, but the need in Los Angeles is greater than ever. If every school in Local District Central agrees to participate, we can reach the CCC goals:

- Ensure wholistic safety and wellbeing of LAUSD students, families, and residents
- Provide resources that diminish inequities and facilitate environments conducive to flourishing
- Close the educational and technological gap
- Secure Housing, Living Wage Employment, Nourished Living and Natural Environments, Education Access, Culturally Relevant Programming, Access to Healthcare

Please plan to participate and LDC Home of the Champions will win again!

Links:



<https://www.sharingbringshope.org/>

CONTINUED...

Updates/Events/News:

Dates:

Reminders:

Safe Steps to Safe Schools

Thank you for participating in the Safe Steps to Safe Schools principals' presentation. Please use link to access the messaging toolkit for principals.

[http://bit.ly/SafeStepsTo
olkit](http://bit.ly/SafeStepsToolkit)

Warning of Possible Below Standard Evaluation (Mid Year Warning)

Employees who might receive an overall Below Standard Evaluation (BSE) or Ineffective evaluation should be given sufficient advance notice. Administrators are not only to provide written recommendations and assistance for improvement through written conference memos but should also include a warning as to the consequences of failure to improve. Such notice is to be given with sufficient time for the employee to implement the assistance provided. See Attachment #2, Administrative Task Calendar, and remember to contact your Staff Relations Field Director if you are working with a teacher who may receive a BSE.

[Attachment 2](#)

Accessing the Classified Staff Evaluation System

The CSEA and Teamsters employee evaluation exemption requests should be uploaded into the Classified Staff Evaluation System. Video tutorials and job aids for the Evaluation System are posted online. Access to the Classified Staff Evaluation System can be found on the [Personnel Commission's website](#).

[https://achieve.lausd.net/
t/Page/11130](https://achieve.lausd.net/Page/11130)



OPERATIONS

Miguel Saenz, Administrator of Operations

[Click here to return to menu](#)



Updates/Events/News:

COVID-19 Exposure Reporting Update:

In order to promote the safety of all employees we are asking that Principals complete and email the Covid-19 Initial Exposure Management Report (see Attached).

Principals should complete and submit the report in the following cases:

1. External Positive test:

An employee has tested positive with an outside testing agency (not LAUSD site).
Employee needs to be directed to submit his/her test results to the Covid-19 testing platform.

2. Suspected exposure:

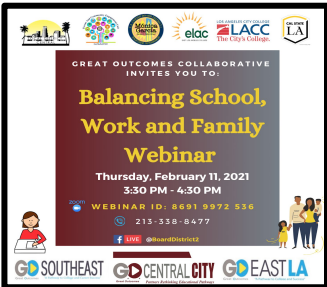

If an employee reports possible exposure please have them test and submit the **COVID-19 INITIAL EXPOSURE MANAGEMENT REPORT**. Get as much information when speaking with the employee to fill in the form as completely as possible.

*****IF AN EMPLOYEE TESTS WITH LAUSD IT IS NOT NECESSARY TO COMPLETE AND OR SUBMIT A FORM.

Also keep in mind that students can also submit their test results online. At this time the CE form is only for employee cases.

Links:

[Covid-19 Initial Exposure Management Report](#)

Updates/Events/News:	Dates:	Links:
<p><u>Tech Talks and More Continues:</u></p> <p><u>Wednesday:</u> FEB 10 @ 3:00 PM Navigating Discovery Education</p> <p><u>Friday:</u> FEB 12 @ 3:00 PM: Parent Portal Updates and Review</p> <p><u>Great Outcomes Central Board District 1 Mónica García:</u></p> <p><u>G.O. CENTRAL EVENT</u></p> <p>Join us for a collaborative workshop presented by LDC-PACE, LDE-PACE, CSULA, ELAC and LACC designed for parents and students for a review of "Balancing School, Work and Family".</p> <div data-bbox="164 762 492 1051">  </div> <div data-bbox="546 762 869 1051">  </div>	<p>FEB 10 3:00-4:00</p> <p>FEB 12 3:00-4:00</p> <p>FEB 11 3:30-4:30</p>	<p>https://lausd.zoom.us/j/95673676024</p> <p>Spanish: tinyurl.com/14yfetdc</p> <p>English: tinyurl.com/1hlyfsq3</p>

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Updates/Events/News:

SPSA & BUDGET DEVELOPMENT:

Office Hour for Designees available to support SPSA & Budget Development Sessions on Mondays from 8:00-9:30 am

ELAC & SSC MEETINGS FOR BUDGET DEVELOPMENT

Title 1 Coordinators have resources in their PACE Schoology Group Folder. Please follow Greene Act Posting Requirements for ELAC & SSC Agendas that includes: 72 hours notice (posted on website at this time) with date time and all zoom information including call in number.

Dates:

Every
Monday
during
Budget
Development

FEB 22

Links:

<https://lausd.zoom.us/j/81810055707>

Meeting ID: 818 1005 5707



Date (2021)	Process
January 15	E-CAST enrollment will be available to schools
February 12	Budget development materials (rate sheets/shopping list, staffing ratios, etc.) can be accessed through School Fiscal Services Branch's website at https://achieve.lausd.net/sfs
February 16	Allocation letters will be sent to schools
February 18 – April 5	SFE available for budget data entry/budget implementation
April 5	Last day to enter data in SFE for 2021-22 budget development purposes; deadline is 5:00 pm



LOCAL DISTRICT
CENTRAL

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Home of the Champions

Updates/Events/News:	Dates:	Links:
TOWN HALLS REMINDER: Manual Arts Vermont Square COS Ms. Veronica Moscoso Glassell Park-Los Feliz COS Ms. Norma Spencer	FEB. 9 5:00-6:00 pm FEB. 11 5:00-6:00 pm	https://lausd.zoom.us/j/99361161337 Telephone Dial in: 1 (669) 900-6833 +ID # 993 6116 1337 https://lausd.zoom.us/j/95065222023 Telephone Dial in: 1 (669) 900-6833 +ID # 95065222023

Updates/Events/News:	Dates:	Links:
<p>Black History Month Challenge</p> <p>As we begin Black History Month our nation is alive with current events that will impact civil rights and Black History. Challenge students and adults in your school or community to find out who Vice President Kamala Harris, Dr. Shirley Weber, and Amanda Gorman are.</p> <p>In addition, your staff and stakeholders might discuss one of the quotes below with one of the recent traumatic situations involving Black Lives Matter, implicit biases, Jacob Blake, George Floyd, the gentleman riding his bicycle, peaceful protest and all voices are important. Systems of Support Advisers could co-facilitate hard conversations with students. Since implicit biases impact how we teach, and we interact with students/families.</p>	<p>February 1-March 1, 2021</p>	<p>https://docs.google.com/document/d/1GiN-ef129Pi6WkYiqmRcTUF2N2h6FJC1mPoQNXZSzQY/edit?usp=sharing</p>

Updates/Events/News:	Dates:
<p>Quotes: Teach/Positive/Growth Mindset</p> <p>Be who you are Do what you love Make a difference Change the world There is no limit to what you can do.</p> <p>What are some positive affirmations you can tell yourself?</p> <p>"Failure is just another way to learn how to do something right." Marian Wright Edelman "Embrace the glorious mess that you are." Elizabeth Gilbert "Your life is already a miracle of change waiting for you to shape its destiny." Toni Morrison "Nothing can dim the light that shines within." Maya Angelou "We each bring our own feelings to our anti-racist work-a-work that is difficult and demanding." "Racism isn't going to end tomorrow, but this doesn't mean that Black people should live in pain.". Why is there no outrage regarding black-on-black crime? "By nature, Black people are beautiful and resilient. Most Black people grow up learning to cope rather than acquiring the tools to heal and take care of themselves." How does playing "The Dozen" reduce stress? How do you eliminate stressful situations? Why are "Mama" jokes off limits? How do you identify negative self-talk? How often do you disconnect from social media? What is something you are doing or did to support issues of injustice? In conclusion, ask youth to come up with others in their own communities that are doing notable things in the area of Civil Rights. Don't let this month go by without utilizing this opportunity. Remember history is fluid today's current events become tomorrow's history!</p>	<p>February 1-March 1, 2021</p>



Updates/Events/News:	Dates:	Links:
<p><u>IEP Season</u></p> <p>Now that second semester is here, schools are gearing up to complete almost 60% of all IEPs in the next few months. These IEPs include transitions, annuals, 3 year reviews, SLI only, and amendments. Even though we are not able to complete initials or in person assessments, the district/school still has the obligation to respond to parents within 15 days. Should your school have questions about requests for initials and/or requests for assessments consult with the LRE Specialists. Each case is different. Join us during our office hours by COS. We have office hours for teachers and separate office hours for administrators.</p>	<p>Varied by COS</p>	<p>Link to LD SPED Office Hours:</p> <p>https://docs.google.com/document/d/1DdehG5vbTeS0aiAn8VD3NH7slJx2WmL0P_VCafJQlJs/edit?usp=sharing</p>
<p><u>E-CAST</u></p> <p>Appeals are due February 5th end of business day. If you received a notice of program closures and would like to appeal the decision, submit your appeal as soon as possible.</p>	<p>Due 2/5/2021</p>	<p>Appeal Link:</p> <p>https://bit.ly/3nUP1Hf</p>

SPECIAL EDUCATION

Yolanda Bueno, Special Education Administrator

Updates/Events/News:	Dates:	Links:
<p><u>ESY</u></p> <ul style="list-style-type: none"> • More information and definitive dates will be coming shortly after 2021-2022 school year is confirmed. Once the calendar is confirmed by the Board of Education, ESY will be planned around it. • ESY application dates for administrators, teachers, classified and office staff will be staggered. • It has not been determined if ESY will be in-person, hybrid or online, but once we know, we will let you know. • We are encouraging parents to confirm student participation in ESY via the parent portal. I'd encourage your parent representatives to help us work with parents to use the Parent Portal to confirm student participation in ESY. • It was previously indicated that ESY letters would be sent out by February 15th however, with the confirmation of next year's calendar dates, it will be delayed. <p>Thank you all for your patience. Reach out to me or the LRE Specialists with any questions or concerns. Stay safe and healthy!</p>	<p>Coming soon!</p>	<p>DSE ESY for Employees New Special Education Division / Employees - ESY (lausd.net)</p> <p>ESY Schoology Group: Access Code: 8MCQV-HNVK2</p> <p>DSE ESY for Parents New Special Education Division / New SpEd Extended School Year (ESY) (lausd.net)</p>

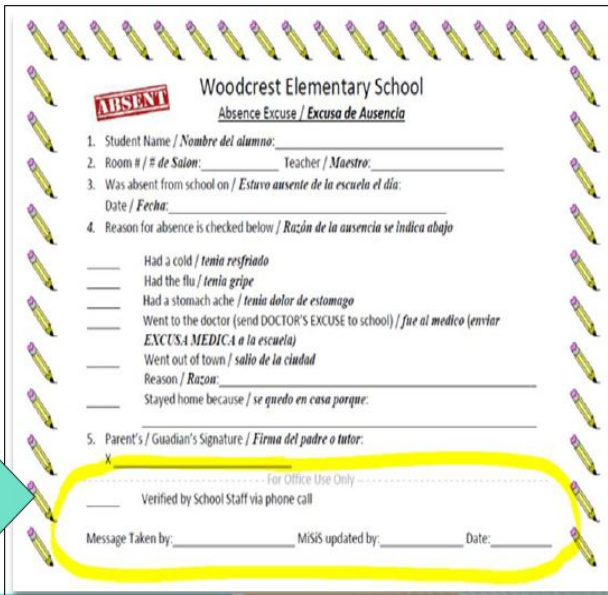
Updates/Events/News:

Supporting Documentation for Attendance Audit

School Absence Note- (sample)

- Include a *For Office Use Only* section
- This section can be completed by a school site staff when a parent calls in to excuse a student absence
- Auditors will accept this as supporting documentation and it will eliminate an audit finding

For Office Use Only Section



ABSENT Woodcrest Elementary School
Absence Excuse / Excusa de Ausencia

1. Student Name / Nombre del alumno: _____
2. Room # / # de Salón: _____ Teacher / Maestro: _____
3. Was absent from school on / Estuvo ausente de la escuela el día:
Date / Fecha: _____
4. Reason for absence is checked below / Razón de la ausencia se indica abajo
 - ☐ Had a cold / tenía resfriado
 - ☐ Had the flu / tenía gripe
 - ☐ Had a stomach ache / tenía dolor de estomago
 - ☐ Went to the doctor (send DOCTOR'S EXCUSE to school) / fue al medico (enviar EXCUSA MEDICA a la escuela)
 - ☐ Went out of town / salió de la ciudad
 - Reason / Razón: _____
 - ☐ Stayed home because / se quedó en casa porque: _____
5. Parent's / Guardian's Signature / Firma del padre o tutor: _____

For Office Use Only

Verified by School Staff via phone call

Message Taken by: _____ MiSis updated by: _____ Date: _____

Links:

**Essential Tips
to Support
Policy and
Compliance
Best Practices to
Eliminate Audit
Findings...**

CONTINUED...



SCHOOL MENTAL HEALTH

Myrna Reynoso Torres, School Mental Health Field Coordinator

Anne-Marie Gauto, SMH Specialist



Updates/Events/News:

February is Teen Dating Violence Awareness Month

Throughout February, nationally we come together to highlight the need to educate young people about dating violence, teach healthy relationship skills and prevent the devastating cycle of abuse.

Teen dating violence is a serious problem in the U.S., affecting approximately 10% of all teenagers between the age of 12 to 18. It includes stalking, harassment, physical or sexual abuse.

Links:

[Know your Worth. Love is Respect. Action Guide](#)

[SAFE CARD](#)

[Relationship Spectrum](#)

[Power and Control](#)

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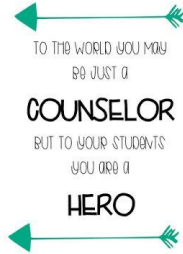


SCHOOL MENTAL HEALTH

Myrna Reynoso Torres, School Mental Health Field Coordinator



Updates/Events/News:	Links:
<p>Cont'd: February is Teen Dating Violence Awareness Month</p> <p>Dating violence victims are likely to experience suicidal thoughts, antisocial behaviors, depression and anxiety, and engage in unhealthy behaviors such as alcohol and drug use.</p> <p>See attached links for resources on Teen Dating Violence Awareness Activities</p> <p>For assistance with mental health PDs, parent workshops or MH Consultations, please reach out to Myrna Reynoso Torres at myrna.reynosotorres@lausd.net or anne.gauto@lausd.net.</p>	<p>Online Resources:</p> <p>https://www.loveisrespect.org</p> <p>CA School Based Health Resources</p> <p>LA County DV Resources</p>

Updates/Events/News:	Dates:	Links:
<p>Dear Principals, please remember to honor your counselors this week during National School Counselor Appreciation Week. Send them an encouraging email and give them a shout-out at your weekly PD meeting.</p>	<p>This week</p>	
<p>High School Principals: Please share the John Burton Foundation website with your counselors so they are aware of the resources available when assisting students in foster care or experiencing homelessness with the FAFSA. They have PPT presentations that navigate through the FAFSA application and assist students in these categories to answer questions enabling them to file independently. This is a life-changing support to your students and the financial aid they receive.</p>	<p>Deadline: March 2</p>	<p>https://www.jbaforyouth.org/10-21-webinar/ https://www.jbaforyouth.org/10-14-webinar-2/</p>



SPECIALIZED STUDENT POPULATIONS

[Click here to return to menu](#)



Updates/Events/News:

To further educate our school administrators on the role of our SSS and A-G Counselors, I have attached a success story of our A-G Counselor at Roybal. Persistence pays off!!

17 y.o. student has had a history of chronic absenteeism and this year alone she has accumulated 75 full day absences out of a total 94 school days thus far. After several attempts to reach student and parent/guardian, it was becoming more evident to me that I might never meet her. I did reach out to staff members on my campus who have gotten to know her better throughout the years, including the Bridge Coordinator for Special Education, and was able to gain more insight about student's history. I learned that she has a lot of personal family issues as well as social emotional issues. I was determined to get ahold of student and be another person who tries to help her even if she declines the efforts. Therefore, I continued to reach out to her and one day to my surprise, on 1/26/2021, she responded to a message I had sent her via Schoology by telling me that she has not attended school for so long and it is too late for her to get a diploma. Student expressed that she does not know the first thing about distance learning and does not even know where to start if she were to decide to attend her classes. I helped student get on Zoom and I proceeded to go over our school's distance learning schedule, her class schedule, the zoom links to her courses, and her graduation standards. I made sure that student felt comfortable and that she could ask clarifying questions to be more prepared to take the first step of joining at least one class the next day. Once student saw proof that it was possible for her to graduate from Roybal, (she was not interested in continuation schools at this time) and knew exactly what buttons to click to get to her classes the next day she agreed to give it a try. Student not only attended the one class we agreed on for the following day but she attended every class for the next three days of school (and on time). I am continuing to send her affirmative messages each day and offering my support to help her continue attending because I know she has a pattern of attending for a few days and discontinuing for a long time and I am prepared to continue reaching out to her when and if that time comes. I have also been in constant communication with her teachers to make sure they are aware of the courageous step she is taking every day to join their classes so that they are positive, welcoming, patient, and help her catch up instead of questioning her about her many absences.



Welcome to LOCAL DISTRICT C

Administrators of Instruction
Julie Gonzalez &
Andre Spicer



Greetings Esteemed Leaders of Local District Central,

Our LD Central Instructional team is here to support with Textbook Roadshow! Please review the email you received this week with details for our Virtual Textbook Roadshow. Please reach out should you have any questions.

We are also excited about upcoming elementary literacy professional development opportunities. More to come next week!

Enjoy the Super Bowl this weekend!

In service,

Julie and Andre



ELEMENTARY ELA

Crystal Epps, Elementary ELA Coordinator



Updates/Events/News:	Dates:	Links:
<p><u>Admin Office Hours</u> Every Tuesday 9:00-10:00 a.m.</p> <p><u>Teacher Professional Development</u> Every Tuesday 3:00-4:00 p.m. 1st Tuesday iELA/Science: Planning Inquiry 2nd Tuesday Foundational Skills Feb. 9th: Amplify Intervention with Alissa Koerner 3rd Tuesday iELA/ELD Feb. 16th: Writable Feb. 23rd Discovery Education</p> <p><u>Teacher Office Hours</u> Every Thursday 3:00-4:00 p.m. New ELLP Designees Feb. 11th</p> <p><u>Monthly Cadres</u> Thursday, February 25th from 9-11:00 a.m. Topic: The Science of Reading and Research Guided Literacy Instruction</p>	<p>Admin: Tuesdays 9-10 a.m.</p> <p>Teachers: Tuesdays 3:00-4:00 p.m.</p> <p>Teachers Office Hours: Thursdays 3-4 p.m.</p> <p>Feb. 25th @ 9 -11 am</p>	<p>Admin Zoom link</p> <p>Teacher Tuesday PD Zoom link</p> <p>Tuesday, Feb. 16th Zoom link</p> <p>Teacher Office Hours Zoom Link</p> <p>Elementary Cadre Flyer</p> <p>CONTINUED...</p>



ELEMENTARY ELA

Crystal Epps, Elementary ELA Coordinator



Updates/Events/News:	Dates:	Links:
<p><u>DIBELS MOY Window extended to 2/19/21</u></p> <p><u>All schools are receiving resources due to Primary Promise funds: Hand2Mind Kits and Orton-Gillingham Training</u></p> <p><u>DOI Elementary Literacy Professional Developments</u> Upcoming Literacy PDs on MyPLN:</p> <ul style="list-style-type: none"> ● Benchmark Advance: Navigating the resources on Benchmark Universe for Virtual/Hybrid instruction Register on MyPLN keyword: benchmark hybrid Voluntary PD compensated at \$25/hr. ● Amplify Reading PD ● Amplify Reading Initial Teacher PD (2 hrs) February 2, 10, 17, and 18, 2021- 3 sessions each day 3:30-5:30 p.m. ● Amplify Reading Data Dashboard Teacher PD (2 hrs) February 23, 24, and 26, 2021, March 2, 3, and 4, 2021, and March 5, 2021- 3:30-5:30 p.m. 	<p>Teams of 5</p> <p>Jan. 19- Feb. 13</p> <p>Jan. 27th- March 5th</p>	<p>Orton-Gillingham Training Teams of 5 participants per school is due on March 1st. If you are a school receiving a Primary Promise Coordinator, the Primary Promise Instructional Aide may also attend.</p> <p>The team consists of:</p> <ul style="list-style-type: none"> ● Special Education ● ELLP Designee ● Primary Promise (if applicable) Teacher; if none then out-of-classroom support ● Primary Grade Teacher ● Upper Grade Teacher ● <i>* For Primary Promise schools, the IA literacy can participate as the 6th member</i> <p>CONTINUED...</p>

SECONDARY ELA

Rain Owens, Secondary Coordinator

Updates/Events/News:	Date	Links:
<p><u>Teacher Office Hours</u> Short, voluntary PDs on Tuesdays and Wednesdays 3:00 to 4:00 Feb 9-10 IXL Feb 16-17 myOn Feb 23-24 Priority Instructional Content and ELs</p> <p><u>Admin Office Hours</u> Tuesday 12:30 to 01:30 pm</p> <p><u>LTRS</u> training starts</p> <p>Renaissance MOY testing window opens</p> <p><u>ELA Cadre Meeting</u> Please share information with your ELA Dept Chairs and instructional support team</p>	<p>Feb 9-10, 16-17, and 23-24</p> <p>Feb 09, 16, 23</p> <p>Feb 06</p> <p>Open Feb 01-March 31</p> <p>Feb 25</p> <p>12:15 to 02:15</p>	<p>February Teacher Office Hours</p> <p>Admin Office Hours</p> <p>ELA Cadre 20-21</p>

ELEMENTARY MATH

Claudia Vela, Elem Coordinator & Yvonne Huang, Secondary Coordinator

Updates/Events/News:	Dates:	Links:
<p><u>Voluntary Office Hours</u></p> <p>ID-Central Elementary Math Schoology access code: DW428-RHCJP</p> <p><u>Voluntary Cadre</u> Meeting ID: 974 1318 8893 Passcode: K5MATH</p> <p><u>Resources</u> IOC MATH TEXTBOOK ADOPTION (NEW) LDC Math Spring 20-21 PD Toolkit Edulastic CFA #2 Blueprints & Resources LAUSD Purchased Manipulatives for all K-6 students Edulastic PPT on Data Analysis Request for School Wide Access to a Digital Tools LDC Edulastic Results Summary (PPT) LDC Edulastic Pivot Table Data</p> <p><u>DOI Professional Developments</u> Upcoming Trainings: Edulastic, Eureka & IM (NEW)</p>	<p>Admin Monday 8-9 Teachers Monday 3-4 Teachers Tuesday 8-9 Every 1st Monday is IELD Every 3rd Monday is STEAM</p> <p>February 25, 2021 12-2pm</p>	<p>Elementary Math Office Hours Zoom link for Cadre & Office Hours February Office Hours for both Admin & Teachers Flyer</p> <p>Zoom Link for Cadre & Office Hours February Cadre Flyer</p> <p>IOC Math Textbook Adoption for select schools (NEW) LDC Spring 20-21 PD Toolkit Edulastic CFA #2 Resources LAUSD Manipulatives list Edulastic PPT-Data Analysis Google Form for Access to Digital Tools LDC Edulastic Results Summary PPT LDC Edulastic Data Pivot Table</p> <p>Math Training Flyers & Announcements (NEW)</p>

Submit examples of math excellence to be feature on our **LDC Champions Loop** [\(click here\)](#)

CONTINUED...

SECONDARY MATH

Claudia Vela, Elem Coordinator & Yvonne Huang, Secondary Coordinator

Updates/Events/News:	Dates:	Links:
<p><u>Local District Central Math Spring Tool Kit (3 Modules)</u> Kit includes 3 paths for Math Teachers, Dept Chairs, and Site Admin to guide Math instruction for Spring Semester</p> <p><u>Voluntary Office Hours</u> Secondary Math Office Hours Open QA Session</p> <p><u>Voluntary Monthly Cadres</u> Please register to receive zoom info.</p> <p><u>DOI Professional Developments</u> Illustrative Math 2021-2022 Pilot Info Sessions Secondary Math Problem Solving Workshop Series Math 8 Tier 2 MTSS PD Tutor.Com Pilot Schools</p> <p><u>LAUSD Renaissance Star Reading & Math Folder</u> Renaissance STAR Math Testing MOY Window Pre-Recorded Webinars on Data & Test Administration</p>	<p>Ongoing</p> <p>Admin: Mondays 1-2 pm Teachers: Mondays 3-4 pm Teachers: Tuesday 8-9 am</p> <p>Thursday, Feb. 25 @ 9 - 11 am</p> <p>Please click on the links for more details</p> <p>MOY: February 1 - March 31</p>	<p>LD Central Spring Math Tool Kit</p> <p>Secondary Math Office Hour Flyer</p> <p>Secondary Math Cadre Flyer Secondary Math Cadre Registration</p> <p>IM Info Sessions Secondary Math Problem Solving Workshop Math 8 Tier 2 MTSS PD Tutor.com Pilot Schools</p> <p>DOI Renaissance Resource Folder</p>



ENGLISH LEARNERS

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Juana Anguiano, Elem Coord & Wendoly Alvarez, Secondary Coord
Yadhira Hernandez, K-12 EL Coordinator, Instruction and Compliance

Updates/Events/News:	Dates:	Links:
<u>EL Support for Administrators (weekly)</u>	Thursdays, 10-11am	Meeting ID: 231 122 862, Passcode: ELD
<u>EL Support for Elementary Teachers (weekly)</u>	Tuesdays, 3:00-4:00	Meeting ID: 922 5242 6942, Passcode: ELD
<u>EL Support for Secondary Teachers (weekly)</u>	Tuesdays 2:45-3:45	Meeting ID: 839 683 426, Passcode: ELD
<u>February EL Designee Meeting</u>	Thurs, 2/4/20, 1-3:00pm	Meeting ID: 901 034 142, Passcode: ELD
<u>February Title III Coach Meeting</u>	Fri, 2/12/21, 1-3:00pm .	Meeting ID: 498 764 239, Passcode: ELD
CONTINUED...		

ENGLISH LEARNERS

Juana Anguiano, Elem Coord & Wendoly Alvarez, Secondary Coord
Yadhira Hernandez, K-12 EL Coordinator, Instruction and Compliance

Updates/Events/News:	Dates:	Links:
<p><u>Rosetta Stone for English Learners and Dual Language Learners</u></p> <p>The purpose of Rosetta Stone is to provide an equitable supplemental language resource that can be used as an asynchronous assignment during dELD. It's available to all English Learners as well as all Dual Language Education students. See Rosetta Stone Getting Started Guide and Flyer regarding upcoming office hours for more information.</p> <p><u>ELD Resources for iELD and dELD</u></p> <p>Each document has ELD resources to support instruction in iELD and dELD.</p> <p><u>Grades 3-12 Comprehensive ELD for PLTEL/LTEL SWD PD</u></p> <p>This two-day synchronous/asynchronous professional development is a collaboration between the Multilingual and Multicultural Education Department and the Division of Special Education.</p>	<p>continued...</p>	<p>Click here for Rosetta Stone Getting Started Guide</p> <p>Click here for Rosetta Stone Office Hours Flyer</p> <p>Elementary ELD Resources</p> <p>Secondary ELD Resources</p> <p>Click here for Flyer PD session dates and Registration Information</p> <p>CONTINUED...</p>

ENGLISH LEARNERS

Juana Anguiano, Elem Coord & Wendoly Alvarez, Secondary Coord
Yadhira Hernandez, K-12 EL Coordinator, Instruction and Compliance

Updates/Events/News:	Dates:	Links:
<p><u>Grades 3-12 Alternate Curriculum Comprehensive ELD</u> This two-day synchronous/asynchronous professional development is a collaboration between the Multilingual and Multicultural Education Department and the Division of Special Education.</p> <p><u>Reading Horizons Foundational PD for Secondary LTEL Course Teachers of L&L and Adv. ELD (including Option Schools)</u> This 2-Hour Professional Development session will provide teachers with hands-on experience to implement the Reading Horizon curriculum and assessment tools to monitor student progress. This PD will target phonological and phonemic awareness, fluency, and reading comprehension.</p> <p>*LTEL teachers and students can currently access the Reading Horizons program using their single sign on (SSO) in Schoology by uploading the Reading Horizons Elevate App.</p>		<p>Click here for Flyer and PD session dates. Register using this link: https://bit.ly/LTElAltCurr</p> <p>Click here for Flyer, PD session dates and Registration Information</p>

ENGLISH LEARNERS

Juana Anguiano, Elem Coord & Wendoly Alvarez, Secondary Coord
Yadhira Hernandez, K-12 EL Coordinator, Instruction and Compliance

Updates/Events/News:	Dates:	Links:
<p><u>ELD PD: ELPAC Instructional Implications</u></p> <p>Teachers of grade K-12 English Learners will participate in an online professional development on instructional implications of the ELPAC. Participants will deepen their understanding of the ELPAC Task Types and make connections to the CA ELD Standards. To be eligible, <u>participating teachers must have at least 5 ELs on their roster(s).</u></p>	<p>Various, see flyer for information</p>	<p>Click here for Flyer and PD session dates.</p> <p>Register using this link: https://bit.ly/ELPACii</p>



DUAL LANGUAGE

Cristina Rodriguez, Dual Language Coordinator



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Updates/Events/News:	Dates:	Links:
Dual Language Office Hours (Weekly) <ul style="list-style-type: none"> Administrators/Instructional Team Members 	Thurs. @ 1:30-2:30 p.m.	https://zoom.us/j/956296178 Passcode ldcdual
Dual Language Workshops and Office Hours (Weekly) <ul style="list-style-type: none"> Teachers 	Wed.@ 2:45-3:45 p.m. Thurs.@ 8:00-9:00a.m.	https://zoom.us/j/956296178 Passcode ldcdual
Pathway to Biliteracy Awards Informational Sessions (Elementary Gr.5/6 & Middle School-Gr.8)	Feb.16 @ 10:30 a.m. & 5:00 p.m.	EL Flyer MS Flyer
Secondary DLE PD in partnership with Spanish Consulate	February 27 April 10 @ 8:00 -12:00	https://drive.google.com/file/d/1kCvgku-aR5PXD9KUZu1k-u1dkBWhhU/view?usp=sharing
LATE CHOICES Application	On-Going	www.GoTo.LAUSD.net

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DUAL LANGUAGE

Cristina Rodriguez, Dual Language Coordinator

Updates/Events/News:	Dates:	Links:
World Languages Standards Roll-Out PD (Selected High Schools)	Various dates	WL Standards Roll-Out PD Series
Unified Enrollment Dual Language Ed. Programs Trainings	02.17.21 03.03.21	UE for DLE Programs Training
SEMINARIOS DE FORMACIÓN DE PROFESORES DE ESPAÑOL (ONLINE) Spring Semester	Various Dates	Flyer-Seminarios Maestros de Español
Talleres de Renovación de Profesorado de Español- Winter Workshops	02.27.21	https://issuu.com/consejeriaeducacioneeuu/docs/seminario de invierno
28va. Jornada Pedagogica Internacional para la Educación Multilingüe (International Multilingual Education Conference)-LMU	02.06.21	Conference Registration

DATA

David Gonzalez, Data Coordinator

Updates/Events/News:	Dates:	Links:
<p>I have prepared the following data sets in the LCAP folder.</p> <ul style="list-style-type: none"> ● Edulastic Performance Levels ● Star/Renaissance ● Grades -20 Week Marks ● School Experience Survey - Student Level Data of those of have NOT completed the survey ● A-G Tiers <p><u>School Experience Survey</u> As a reminder, the last day of the survey window is February 5,, 2021.</p> <p>This file includes these students' personal link to access the survey. As a reminder, the staff and parent surveys are anonymous so it is not possible to provide a list of staff or parents who haven't completed the survey.</p>	<p>2/5/20</p>	<p>The https://bit.ly/lcapdata February 2021 folder</p> <p>School Experience Survey Data Link</p>

SCIENCE/STEAM

Ana-Maria Madero, STEAM Coordinator

Updates/Events/News:	Dates:	Links:
Elementary Science: Remote Unit PDs for FOSS (compensation: training rate).	Various dates	Teachers enroll in MyPLN . FOSS Remote PDs Option 1 FOSS PD Option 2 Amplify Science K-2 PD
NEW! HMH Science Website Launch: If your middle or high school has adopted HMH as the Science curriculum, they have just launched a new website that is user friendly and serves as a one-stop-shop for all the teacher needs.	N/A	HMH LAUSD Science Website
Amplify Science Office Hours	Various dates	Elementary Flyer Middle School Flyer
LACMA Evenings with Educators STEAM	Feb 2, 4, 9, 11	More information and how to register

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Updates/Events/News:	Dates:	Links:
Science/STEAM Office Hours: Administrators - Thursdays 10-11am Teachers - Tuesdays and Thursdays 3:30-4:30 pm	Administrators - Thursdays 10-11am Teachers - Tuesdays and Thursdays 3:30-4:30 pm	Zoom Administrators: https://lausd.zoom.us/j/83810069609 Zoom Teachers: Tuesdays: https://lausd.zoom.us/j/85978071574 Thursdays: https://lausd.zoom.us/j/89227048290
Science K-12: Effective Tech Tools for Science	N/A	Link to database

Updates/Events/News:	Dates:	Links:
<p>School Climate Grant Opportunity: A new grant funding and training opportunity for school sites to evaluate their school conditions and create the systemic change needed to improve outcomes for all learners. Schools will be able to train their entire staff and become certified in their knowledge based on their particular role in the school. This will allow schools to fully implement the CA MTSS framework and leverage it to improve school climate and conditions.</p> <p>Participating school sites will be eligible for up to \$150,000 in order to provide stipends/release time for educators who participate and complete the online CA MTSS Pathway Certification course within an 18 month period.</p>	N/A	More information and registration here
<p>Middle School STEM Grant Opportunity: Through the support of the Mazda Foundation, they are accepting grant applications from middle schools in LA and Orange counties, with a priority for schools serving a high percent of low income students (80% or more). Through this opportunity, 10 schools will be selected to receive a grant that includes a two year implementation of our program, which includes 32 STEAM challenges. The implementation will cover the 2021-2022 and 2022-2023 school years, and the grant includes all materials, supplies, equipment (two 3D printers), as well as a two day training (to be held over the summer).</p>	Application Due March 8	Grant Application



COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator



Updates/Events/News:	Dates:	Links:
Winter Plus Sites: <ul style="list-style-type: none"> • Belmont • Eagle Rock • Franklin • Jefferson • Manual Arts • Marshall • RFK • Sotomayor <p>All LAUSD students can participate, priority is given to Class of 2021.</p>	<p>January - March</p>	
<p><u>Non-Optional Intervention Office Hour</u> 2:45 - 3:45 p.m.</p> <p><u>Culturally Responsive Teaching Practices Office Hour</u> 2:00 - 3:00 p.m.</p> <p><u>Counseling Admin Session Office Hour</u> 1:00 - 2:00 p.m.</p>	<p>Tuesday</p> <p>Thursday</p> <p>Monday</p>	<p>https://lausd.zoom.us/j/85327686669?pwd=MGFNSFQyN2R0aCtCb1c2Q3pFTWQ5QT09 Meeting ID: 853 2768 6669 Passcode: LDC</p> <p>https://lausd.zoom.us/j/86787045960?pwd=VGI5Sm91OG1kSVc0R3p3OFNkcjFudz09</p> <p>https://lausd.zoom.us/j/99235656617?pwd=WUViOUxveUZ0czZpa1J6UHJEcnpxUT09 Meeting ID: 992 3565 6617 Passcode: Counseling</p>

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COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator

Updates/Events/News:	Dates:	Links:
<p>Per the Instructional Handbook, the Incomplete process and form 34-H-20 are referenced. The newly revised forms are attached and can also be found in the Principal's Connection.</p>		<p>Marking Practices and Procedures in Secondary Schools</p> <p>Incomplete Mark Form (English)</p> <p>Incomplete Mark Form (Spanish)</p>
<p><u>Fall Edgenuity Booster Module Documents</u></p> <p>How to Log students in for the Edgenuity Fall Booster Module</p> <p>Course Offerings</p>		<p>https://drive.google.com/file/d/1ISNJoLnxiVU+Mctiq6xqRvx6BndlxoZf/view?usp=sharing</p> <p>https://drive.google.com/file/d/1ReZOy4nrKCo0Ds99F0xPsdwxk7pMXgju/view?usp=sharing</p>

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COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator



Updates/Events/News:	Dates:	Links:
<p><u>FAFSA/ CADAA Saturday Workshops</u></p> <p>Please distribute these flyers to all seniors. Encourage students to register by clicking on the link on the flyer. The workshops will be held every Saturday starting on January 30 until February 27.</p> <p>If you have any questions, please contact Dr. Jonique Burton, jonique.burton@lausd.net.</p> <p><u>Edgenuity Updates - Fall Booster - Spring 2021</u></p> <ul style="list-style-type: none"> -Please share with your staff. -Edgenuity Courseware Admins/Counselors: Fall Booster - Accessing Student Work -If you have any questions, please contact jonique.burton@lausd.net. 		<p>https://drive.google.com/file/d/1Jr_CPbyZiQcC3_gzZaa70r8JRCeF6zXt/view?usp=sharing</p> <p>https://docs.google.com/document/d/1hUj2JiRokKH_PynoyWgJzxhulsTtrv2UGgzRM6wWgZY/edit?usp=sharing</p> <p>https://docs.google.com/document/d/1PublgI5U-BimbAkpUJtxVdJ0vs0_PO9YFaqOCe19bqs/edit?usp=sharing</p>

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COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator



Updates/Events/News:	Dates:	Links:
<p><u>Naviance - Building College and Career Through Work Based Learning</u></p> <p>Many schools like yours are prioritizing career readiness as a key part of ensuring students' postsecondary success. Every student will take a unique path to a career that is the best fit for them. Whatever postsecondary path students may choose, our collective goal is to equip them with the necessary skills and knowledge to make well-informed decisions about their futures.</p> <p>In a recent Naviance survey, 81% of students stated they would like access to more real-world career learning opportunities, like internships and job shadows. To learn more, click on this infographic about how Naviance is helping your students Unlock the Door to Career Readiness.</p> <p><u>IXL</u></p> <p>We have a new IXL partner working with LDC. Her name is Phyllis Carrillo. She can be reached out phyllisc@ixl.com.</p>		<p>Please click on the link below. If you are interested in being a pilot school for this initiative, please contact Dr. Burton, jonique.burton@lausd.net.</p> <p>https://drive.google.com/file/d/1vm1DHiNzD1iyA4Z6tKIF26q_ZFWp4Xaz/view?usp=sharing</p>

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BLACK STUDENTS MATTER

Updates/Events/News:	Dates:	Links:
<p>Black Students Matter Initiative Town Hall Discussion, on Monday, February 22, 2021. The discussion will begin at 5:00 P.M. and end at 6:00 P.M.</p> <p>The theme of the meeting is “Notable Black Figures: History Makers.” During this meeting, participants will engage in a panel discussion to further our understanding of equity and how we as a community can uplift our Black students by learning more about the Black experience while being empowered and inspired by Black professionals and leaders.</p>	<p>2/22/21 5-6pm</p>	<p>Please use the following information to access the webinar: https://lausd.zoom.us/j/81902015809</p> <p>English Flyer</p> <p>Spanish Flyer</p>

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TITLE 1


Marty Barrios & Oscar Salas, Title 1 Coordinators

TITLE 1
Marty Barrios & Oscar Salas, Title 1 Coordinators

Updates/Events/News:	Dates:	Links:
<p><u>Administrator Assurances - Time and Effort</u> The Administrator Assurances is due to the LD Central Operations office on or before Feb. 19. (BUL 2643.10)</p>	Feb. 19	
<p><u>Title I Program Support</u> 60 minute sessions are available on Zoom for Title I Designees to attend to get program support in Jan and Feb. School teams can get support in writing the 2021-2022 SPSA.</p>	Feb 1, 3, 9, 10, 12, 17, 19, 17	<p>Download the flyer from Google Docs: http://bit.ly/ldcentralgoogledocs</p> <p>Contact your LD Central Title I Coordinator for more information or if you'd like to set up a Zoom meeting with him.</p>
<p><u>2021-2022 SPSA</u> School Teams should be writing their 2021-2022 SPSA that will be used during the upcoming 2021-2022 Budget Development (BD) school appointments.</p>		<p>Budget Development http://bit.ly/ldcbudgettraining</p>
<p><u>2021-2022 Budget Development (BD) Training and Appointments</u></p> <ul style="list-style-type: none"> • BD Training will be scheduled by Fiscal Services on Feb. 8. • Download BD Training Agenda: http://bit.ly/ldcbudgettraining • School appointments for BD is from March 1 to March 25. 	<p>Feb. 8</p> <p>March 1-25</p>	












KINDERGARTEN READINESS

Christina Ramaya, Kindergarten Readiness Specialist

Updates/Events/News:	Dates:	Links:
<p>Join the Cohort 3 Kindergarten Readiness Team!</p> <p>Did you miss the Informational Meetings? Contact Christina Ramaya (christina.ramaya@lausd.net) for additional information. We can come meet with school teams to share the work of the Kindergarten Readiness Grant and the Early Development Instrument (EDI).</p> <p>Don't miss the opportunity for the support of the K-Readiness Instructional Coaches and PSWs for your youngest students and staff.</p>	<p>Commitment for Grant participation due February 19.</p>	<p>EDI Informational Meeting Participant Links (presentation and handouts)</p> <div data-bbox="1236 507 1796 922">  <p>Kindergarten Readiness Grant Informational Meeting Cohort 3 Schools January 2021 Implementation of the Early Development Instrument (EDI)</p> </div>


KINDERGARTEN READINESS

Christina Ramaya, Kindergarten Readiness Specialist

Updates/Events/News:	Dates:	Links:
<p>Kindergarten Readiness Articulation Meetings for Cohort 2, EDI Schools</p> <p>School teams of Kindergarten Teachers, Administrator, and one Community Parent Representative can attend the next round of Articulation Meetings. Please make every effort to attend with your community of schools. *Teachers and Parent Community Reps.(school employees) will be paid hourly rate for attendance.</p> <p>Registration available January 22 on MyPLN, Keyword: EDI Central</p> <p>CLICK Flyer for additional information.</p> <p>Please contact christina.ramaya@lausd.net for questions or additional information.</p> <p>CONTINUED...</p>	<p>Feb. 2, 4, 9, or 11</p> <p>3:30- 5:30 p.m.</p>	<div data-bbox="1251 336 1850 1010"> <div>  <p>Local District Central K-Readiness Articulation Meetings (EDI Cohort 2 Schools)</p> <p>Revised 11/30/2021</p> <p>EDI school teams* come together with early education staff, PSWs, coaches, parent representatives, and community organizations to build a professional learning community focused on supporting our youngest learners.</p> <p>*School teams consist of all kindergarten teachers, 2 EEC teachers per EEC, and principals. Learning is cumulative and team members should plan on attending all four meetings. Teachers will be paid their hourly rate for attendance (2 hours).</p> <div> <div> <p><u>Eagle Rock/ Highland Park</u> September 21, 2020 February 2, 2021 April 26, 2021</p> </div> <div> <p><u>Glassell Park/Los Feliz Koreatown/Mid City</u> September 23, 2020 February 4, 2021 April 28, 2021</p> </div> <div> <p><u>Manual Arts/Vermont Square Downtown/MacArthur Park</u> September 30, 2020 February 9, 2021 May 5, 2021</p> </div> <div> <p><u>Jefferson/South Central</u> October 1, 2020 February 11, 2021 May 6, 2021</p> </div> <div>      </div> <div>      </div> </div> </div> </div>

KINDERGARTEN READINESS

Christina Ramaya, Kindergarten Readiness Specialist

Updates/Events/News:	Dates:	Links:
<p>Kindergarten Readiness Office Hours (TK-1st grade welcome!) Need assistance and ideas in engaging your youngest students and parents in remote learning? Come meet fellow teachers and your Local District Central K-Readiness team.</p> <p><u>January's topic:</u> Building Foundational Literacy through Phonological Awareness- hands on practice and sharing strategies with the Heggerty and 95% Lessons. (A follow-up to the trainings offered through MyPLN)</p> <p>Kindergarten Readiness Schoology Group Need ideas for supporting your youngest learners and their families? Please join and encourage your teachers to join the Kindergarten Readiness Schoology Group for lessons, resources and updates on all things Kindergarten and beyond! Access Code: 5P34-VZCB-FVDJC</p>	<p>Wednesdays 2:30-3:30 p.m.</p>	<p>https://lausd.zoom.us/j/96796701113?pwd=SzRJbzlyNm1xMGI4bU45QWlzM0Y1dz09 Meeting ID: 967 9670 1113</p> <hr/> <div data-bbox="1246 693 1773 879">  <p>Kindergarten Readiness Program</p> </div> <hr/> <p>Los Angeles Unified School District - Local District Central</p>

Updates/Events/News:	Dates:	Links:
<p>LDC, <i>Home of the Champions</i>! Student Voice Unit has launched!</p> <p>Yesterday was our third meeting with youth representing various schools in Local District Central. They were heard and these are the topics they are interested in for their Youth Conference:</p> <ul style="list-style-type: none"> • Social Justice • College and Career Readiness • LGBTQ • Physical Fitness and Wellness • Artistic Expression <p>SAVE THE DATE FOR THE LDC YOUTH CONFERENCE</p>	<p>Every week on Thu</p> <p>Jan 21, 2021 Jan 28, 2021 Feb 4, 2021 Feb 11, 2021 Feb 18, 2021 Feb 25, 2021 02:30 PM</p> <p>4/22/21</p>	<p>https://lausd.zoom.us/j/84637535677?pwd=eCtXdURldy94ekUvSTQ0MEJNTS9WQT09</p> <p>Meeting ID: 846 3753 5677 Passcode: LDC</p>



SCHOOL SUPPORT

Veronica Herrera, Transformation Director



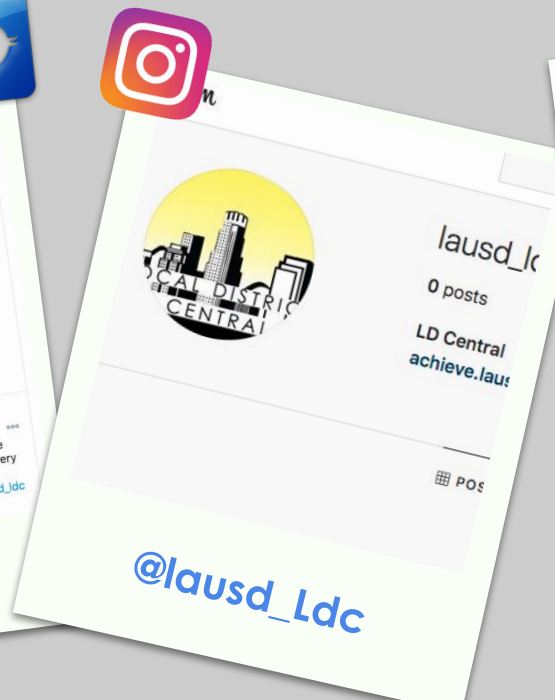
Updates/Events/News:	Dates:	Links:
<u>Admin and School Support Office Hours</u> Tuesdays, Thursday 11:30-12:30 Bring your questions re: ATSI,CSI Plan	Every Tuesday and Thursday	Meeting ID: 862 5342 4309 Password: LDC
<u>Admin, and School Support Team</u> TOPIC: 2020-2021 Tier 3 support Clinics Berendo, Liechty, ASGL, Castro MS, NAVA Prep	Every Thursday @ 2:00 p.m.	Meeting ID: 902 957 7788 Password: LDC



Updates/Events/News:	Dates:	Links:
<p>ECED is offering Racial Sensitivity Training for all EEC, CSPP, PCC, and ETK teachers and aides for LD Central schools on February 5 and March 5, 2021. The trainings consists of two - 90 minute sessions from 1:00 p.m. – 2:30 p.m. Registration is in My PLN under the keyword: <i>Racial Sensitivity Training</i>.</p> <p>Cut-off dates to enroll for March 5th PD is February 26</p> <p>All participants must be registered through MyPLN. DO NOT SHARE THE LINK as unregistered participants will not receive credit.</p>	<p>5/5/21</p> <p>2/26/21</p>	<p>https://achieve.lausd.net/cms/lib/CA01000043/Centricity/domain/644/__mypln_login/</p>

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